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| **B2 First (LEVEL B2) SPEAKING**  **Active Listening** | |
| **Name of student: Mengyi Sun** | |
| **Does the speaker respond actively? Does the speaker give feedback as the listener?** | |
| **Good**  **7:08 repeat of “education”**  **10:20 agreement tokens**  **11:05 “ah yeah”**  **11:57 builds on partner’s “mean” with her own “unfair”** | **Not so good**  **Not much reaction to her partner’s self-introduction** |
| **Does the speaker have the ability of conducting collaborative finishes or reactive tokens?** | |
| **Good** | **Not so good** |
| **Does the speaker could take the turn at suitable time in the conversation?** | |
| **Good**  **4:37 “yep yep yep”** | **Not so good** |
| **Does the speaker try to move the interaction in an appropriate direction? (‘develop the interaction and negotiate towards an outcome’) Does the speaker need support?** | |
| **Good** | **Not so good** |
| **Comments [4] Provides some response tokens during her partner’s turns but tends to stay relatively quiet. Example at 11:57 shows an ability to use the content of an interlocutor’s prior turn in her own turn design.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **DISCOURSE MANAGEM ENT** | |
| **Name of student: Mengyi Sun** | |
| **Are the answers of an appropriate length for the task? Is there much hesitation?** | |
| **Good**  **Quite frequent pauses and hesitations but they do not really impact intelligibility.** | **Not so good** |
| **Are the contributions relevant? Is there much repetition? Is it well organised?** | |
| **Good** | **Not so good**  **Some contributions in part 3 seemed a bit off-topic** |
| **Does the speaker use a range of cohesive devices? And discourse markers?** | |
| **Good** | **Not so good**  **Lack of discourse markers and cohesive devices make her utterances hard to follow at times (eg. her explanation of her job prospects in part 2)** |
| **Comments [4] Some hesitations and pauses but her utterances are still generally easy to follow. Does not take a lot of extended turns.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **GRAM MAR & VOCABULARY** | |
| **Name of student: Mengyi Sun** | |
| **Does the speaker use simple grammatical forms with control?** | |
| **Good** | **Not so good**  **“I just have been Melbourne for about two month”**  **9:32 “so we need to decided”** |
| **Does the speaker use complex grammatical forms?** | |
| **Good** | **Not so good**  **3:10 “I’m considering this topic recently”**  **Extended turn starting around 3:10 contains frequent grammar errors (particularly tense)** |
| **Does the speaker use a range of appropriate vocabulary? (everyday situations / familiar topics / wide range of familiar topics?)** | |
| **Good** | **Not so good**  **4:00 “consider the um…” seems to just give up on finding the word here**  **14:58 “get familiar with each other”** |
| **Comments [4] Attempts a lot of complex structures but control is inconsistent. Vocab causes issues with fluency quite regularly but she is able to get her message across almost always.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **INTERACTIVE COMM UNICATION** | |
| **Name of student: Mengyi Sun** | |
| **Does the speaker start discussions? Does the speaker introduce new ideas?** | |
| **Good**  **Part 2: good discussion of her potential future issues with finding a job in Australia** | **Not so good** |
| **Does the speaker react appropriately to what the interlocutor or other candidate says?** | |
| **Good**  **3:05, 11:12 responds to question in a timely manner**  **3:55 “Yeah and also this is my last semester” links to partner’s prior turn** | **Not so good** |
| **Does the speaker try to move the interaction in an appropriate direction? (‘develop the interaction and negotiate towards an outcome’) Does the speaker need support?** | |
| **Good**  **7:20 “so do you have any internship before?”** | **Not so good** |
| **Comments [4] Relies on her partner to drive the interaction somewhat but is able to work with her in part 3 to co-operatively push things forward.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **PRONUNCIATION** | |
| **Name of student: Mengyi Sun** | |
| **Are the answers clear? Can the speaker be generally understood?** | |
| **Good** | **Not so good** |
| **Is the speaker’s intonation appropriate?** | |
| **Good**  **3:18 “in Melbourne”** | **Not so good** |
| **Does the speaker use sentence stress correctly? Is word stress correct?** | |
| **Good** | **Not so good** |
| **Are individual sounds clear? Are they correctly produced?** | |
| **Good** | **Not so good** |
| **Comments [4] Generally clear but tends toward a rather limited use of intonation and prosody. Quite monotone at times. Always intelligible.** | |